



HOLY SPIRIT INSTITUTE OF NURSING EDUCATION

HOLY SPIRIT HOSPITAL, MAHAKALI CAVES ROAD, ANDHERI EAST, MUMBAI -93

**FEEDBACK REPORT
ANALYSIS
WITH ACTION
TAKEN REPORT**

2022- 2023

HOLY SPIRIT INSTITUTE OF NURSING EDUCATION

Holy Spirit Hospital Mahakali Caves Road, Andheri (E), Mumbai – 93

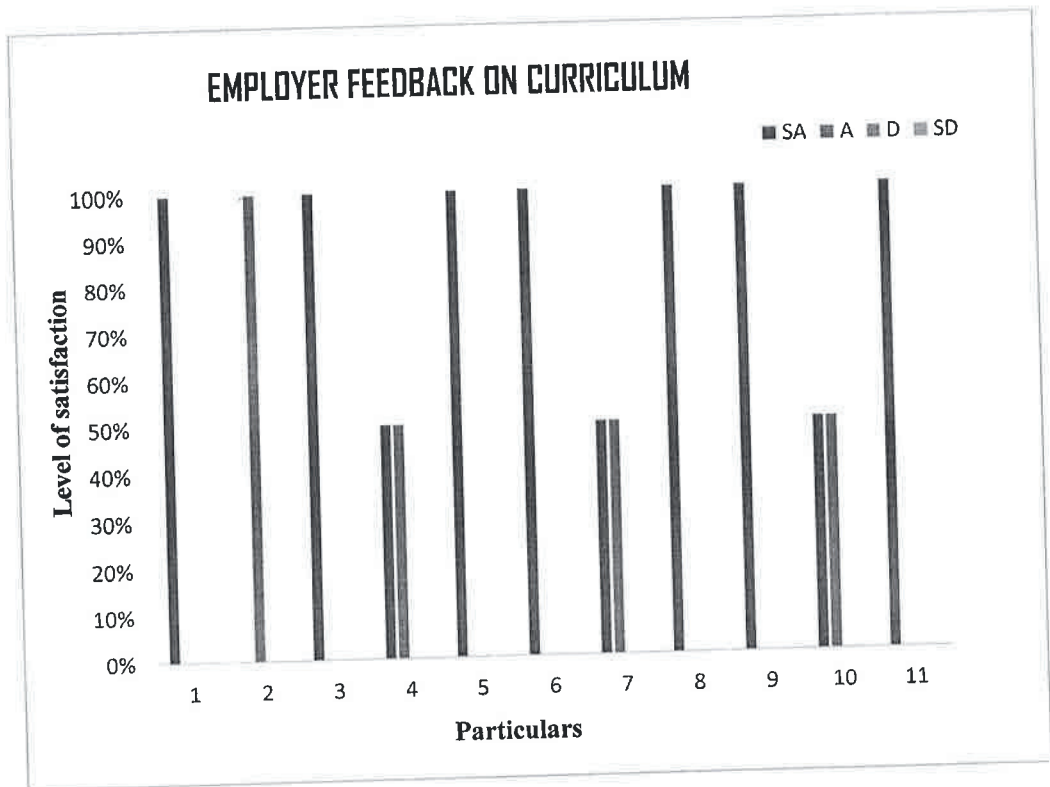
ANALYSIS REPORT ON EMPLOYER FEEDBACK ON CURRICULUM FOR THE AY 2022-2023

Feedback was collected from the employer regarding the curriculum. For this purpose, printed feedback forms were given to the employers and responses were collected. To arrive at a comprehensive result statistical tools like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of employer feedback on curriculum.

S. N.	PARTICULARS	4	3	2	1
		%			
1.	Utilization of academic knowledge to deliver quality patient care.	100	0	0	0
2.	Exhibits technical knowledge and skill.	0	100	0	0
3.	The ability to prioritize and organize given responsibilities.	100	0	0	0
4.	Possess skills in problem-solving, critical thinking, and decision-making.	50	50	0	0
5.	Exhibits good interpersonal and teamwork capacity.	100	0	0	0
6.	Ability to balance her professional and personal life.	100	0	0	0
7.	Creative in response to workplace challenges and suggestions.	50	50	0	0
8.	Applies managerial skills in completing the given task.	100	0	0	0
9.	Demonstrates leadership ability and self-confidence.	100	0	0	0
10.	Enhances evidence-based practices.	50	50	0	0
11.	Strives to contribute towards organizational goals.	100	0	0	0
12.	Would you consider having Holy Spirit Institute of Nursing College graduates in the future?	Yes		No	
		100		0	

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).



Suggestion

- Could provide exposure to another specialty hospital.

Action Taken Report

- Students were exposed to other hospitals for specialty subjects and subjects-related visits were organized.

(Signature)

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ANALYSIS REPORT ON PARENTS FEEDBACK ON CURRICULUM

FOR THE AY 2022-2023

Feedback was collected from the parents regarding the curriculum. For this purpose, printed feedback from was distributed to the parents and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of parents feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1.	Curriculum helps in the overall development of the student.	20	80	0	0
2.	Infrastructure, a positive environment, and a good student-teacher relationship enriched her quality learning.	30	63.3	6.7	0
3.	Counselling and mentorship have helped her become grounded in the profession.	23.3	73.3	3.4	0
4.	The co-curricular activities promote diverse growth and artistic development.	30	70	0	0
5.	Discipline maintained in college is the key to professional achievement.	60	36.7	3.3	0
6.	The examination system adopted improves productivity, and I am timely informed about her progress	26.7	70	3.3	0
7.	Prompt medical facility with concessional rate provided.	26.7	63.3	10	0
8.	Well-balanced food in subsidized amounts is provided in the canteen.	13.3	66.7	16.7	3.3
9.	Free accommodation and a round-the-clock security system reduced our stress and boosted our confidence.	33.3	66.7	0	0
10.	The holistic approach practised in the institute develops a sense of social responsibility.	16.7	83.3	0	0

1. The curriculum helps in the overall development of the student.
30 responses



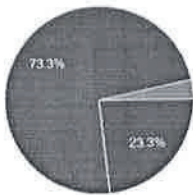
- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. Infrastructure, a positive environment, and a good student-teacher relationship enrich her quality learning.
30 responses



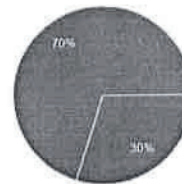
- Strongly agree
- Agree
- Disagree
- Strongly disagree

3. Counselling and mentorship helps her to become grounded in profession.
30 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. The co-curricular activities promote diverse growth and artistic development.
30 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

5. Discipline maintained in the college is key to professional achievement.
30 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. The evaluation system adopted improves productivity, and I am timely informed about her progress.
30 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. Prompt medical facility with concession is provided.
30 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

8. Well-balanced food in subsidized amounts is provided in the canteen.
30 response



- Strongly agree
- Agree
- Disagree
- Strongly disagree

9. Free accommodation and a round-the-clock security system reduced our stress and boosted our confidence.

30 responses



● Strongly agree
● Agree
● Disagree
● Strongly disagree

10. The holistic approach practiced in institute develops a sense of social responsibility.

30 responses



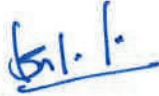
● Strongly agree
● Agree
● Disagree
● Strongly disagree

Suggestion

- Parent teacher meet should be conducted at least once during.
- Improve the quality of food.

Action report

- PTM is carried out twice a year after every college exam.
- Parents can meet every Tuesday to Principal for student's related concerns.
- Discussion regarding food was taken up by the management.


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ANALYSIS REPORT ON FACULTY FEEDBACK ON CURRICULUM FOR THE AY 2022-2023

Feedback was collected from the faculty regarding the curriculum. For this purpose, printed feedback form was distributed to the faculty and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of student feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		%			
1.	Curriculum includes theoretical ideas, essential skills, and an in-depth understanding of the subjects that are being explained.	90.9	9.1	0	0
2.	It is based on advanced nursing care, scientific knowledge, and evidence-based practice.	63.6	36.4	0	0
3.	Feasible to complete in a specific time.	36.4	63.6	0	0
4.	Standard Content is made available to complete the syllabus in addition to faculty lesson plans.	45.5	54.5	0	0
5.	Sustainability of the evaluations used in the curriculum	54.5	45.5	0	0
6.	Implementation helps students learn about and contribute to global development.	54.5	45.5	0	0
7.	Delivery ensures the enhancement of teaching and learning outcomes.	63.6	36.4	0	0
8.	It reflects the faculty's positive influence on students' professional development	63.6	36.4	0	0
9.	Program outcome is well defined.	63.6	36.4	0	0
10.	Potential for developing self-learning among the students.	63.6	36.4	0	0



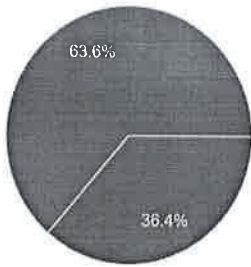
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

1. Curriculum includes theoretical ideas, essential skills, and an in-depth



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

2. Based on advanced nursing care, scientific knowledge, and evidence-based practice



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

3. Feasible to complete in a specific time.



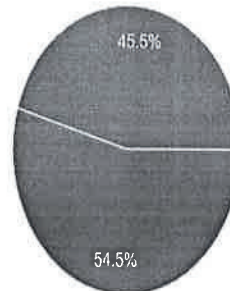
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

4. Standard Content is made available to complete the syllabus in addition to faculty lesson



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

5. Sustainability of the evaluations used in the curriculum.



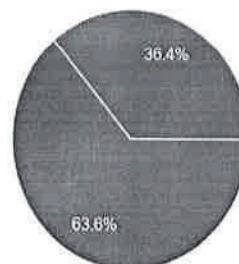
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

6. Implementation helps students learn about and contribute to global development.



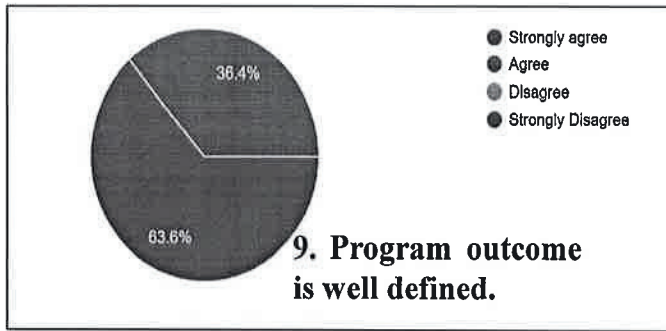
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

7. Delivery ensures the enhancement of teaching and learning outcomes.



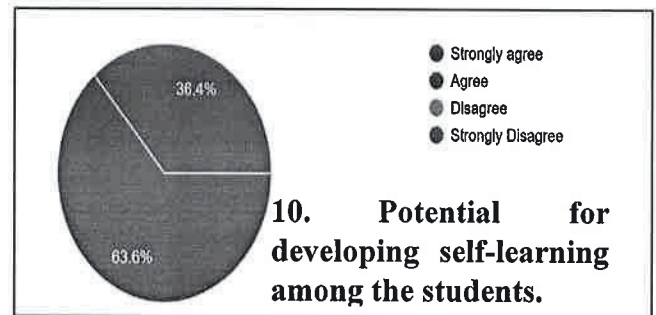
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

8. Faculty's positive influence on students' professional



Suggestion

- Syllabus and requirement should be planned equally for semester.
- Encourage clinical experience-based curriculum.
- Could provide training for teachers for semester training.
- Could incorporate slow and advanced learners.



Action Taken Report

After the discussion in College and Curriculum committee meeting:

- Inservice educations were conducted by the teachers.
- Teachers attended online workshops and meeting regarding examination and OSCE for semester students.
- Slow and advanced learners were evaluated and guidance was given.


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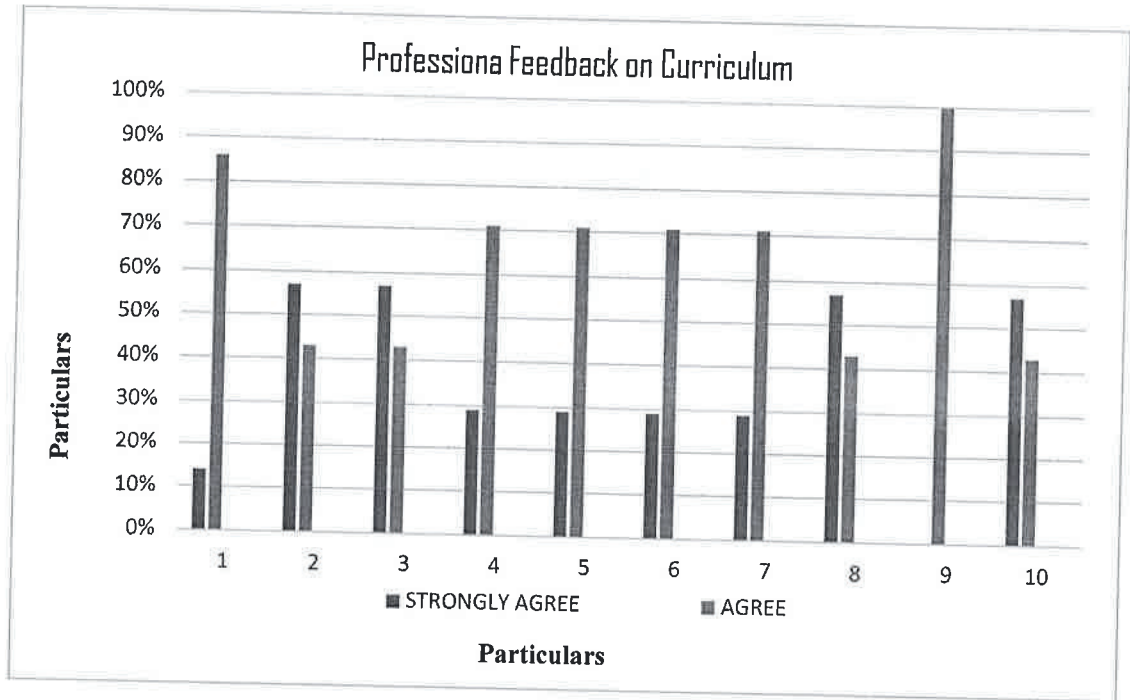
ANALYSIS REPORT ON PROFESSIONAL FEEDBACK ON CURRICULUM FOR THE AY 2022-2023

Feedback was collected from the parents regarding the curriculum. For this purpose, printed feedback form was distributed to the parents and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of professional feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		%			
1.	Curriculum helps in the overall development of the student.	14	86	0	0
2.	Infrastructure, a positive environment, and a good student-teacher relationship enriched her quality learning.	57	43	0	0
3.	Counselling and mentorship have helped her become grounded in the profession.	57	43	0	0
4.	The co-curricular activities promote diverse growth and artistic development.	29	71	0	0
5.	Discipline maintained in college is the key to professional achievement.	29	71	0	0
6.	The examination system adopted improves productivity, and I am timely informed about her progress	29	71	0	0
7.	Prompt medical facility with concessional rate provided.	29	71	0	0
8.	Well-balanced food in subsidized amounts is provided in the canteen.	57	43	0	0
9.	Free accommodation and a round-the-clock security system reduced our stress and boosted our confidence.	0	100	0	0
10.	The holistic approach practised in the institute develops a sense of social responsibility.	57	43	0	0



Suggestion

- Encourage clinical experience-based curriculum.
- Students could improve procedural skill.

Action Taken Report

After the discussion in curriculum committee meeting and college council

- Students were encouraged for re demonstration of the procedure in the skill lab.
- Close supervision was maintained for the students during the clinical postings.
- Clinical teachings were conducted for students.

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ANALYSIS REPORT ON STUDENTS FEEDBACK ON CURRICULUM FOR THE AY 2022-2023

Feedback was collected from the students regarding the facilities being provided in the campus. For this purpose, printed feedback form was distributed to the students and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of student feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		%			
1.	The curriculum meets the expected course outcome in a well-organized manner.	32	66	2	0
2.	The course material provided was clear, concise, and comprehensive.	29	68	3	0
3.	It is learner-centered and student - friendly	26	69	5	0
4.	The instructor completes the specified curriculum on time.	26	65	8.2	0.8
5.	The use of innovative pedagogy like case studies, simulated labs, concept map, etc. to deliver the curriculum was effective.	31	67	2	0
6.	The syllabus units and the sessional test are in the right sequence.	33	63	4	0
7.	The clinical skills necessary for the practical demands as per the syllabus are met with hands on experience.	33	59	7.2	0.8
8.	It is delivered through ICT, which has a great impact on the teaching and learning process.	25	70	5	0
9.	The Syllabus develops my capacity to identify, analyze, and solve problems.	38	55	7	0
10.	It instills the required moral principles and social responsibility.	36	62	2	0

Particular wise diagrammatic description on Student Feedback on Curriculum.

1. The curriculum meets the expected course outcome in a well-organized manner.
130 responses



2. The course material provided was clear, concise, and comprehensive.
130 responses



3. It is learner-centered and student-friendly.
130 responses



4. The instructor completes the specified curriculum on time.
130 responses



5. The use of innovative pedagogy like case studies, simulated labs, concept map, etc. to deliver the curriculum was effective.
130 responses



6. The syllabus units and the sessional test are in the right sequence.
130 responses



7. The clinical skills necessary for the practical demands as per the syllabus are met with hands on experience.
130 responses



8. It is delivered through ICT, which has a great Impact on the teaching and learning process.
130 responses



● Strongly agree
● Agree
● Disagree
● Strongly disagree

9. The Syllabus develops my capacity to identify, analyze, and solve problems.
130 responses



● Strongly agree
● Agree
● Disagree
● Strongly disagree

10. It instills the required moral principles and social responsibility
130 responses



● Strongly agree
● Agree
● Disagree
● Strongly disagree

Suggestions:

- Include more creative ways of teaching and learning and include some activities for overall development of student.
- Clinical experience should be increased, and assignment decreased.
- Reduced assignment.
- Sports activities to be conducted.
- Library hour should be increased, and distant education should be started.
- The library reference books which are new edition are kept in the reference section and cannot be issued.
- More interaction between teacher n students.

Action Taken Report

After carefully analysing your feedback, we have taken the following actions:

- Conducted workshops and conferences aimed at enhancing technological innovations in teaching.
- Students were allocated library hours for self-study.
- New textbooks have been added to the library, and a book exhibition was organized by the National Book Depot.
- Games hour is being given to students for encouraging sports activity and physical health.

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2021-2022

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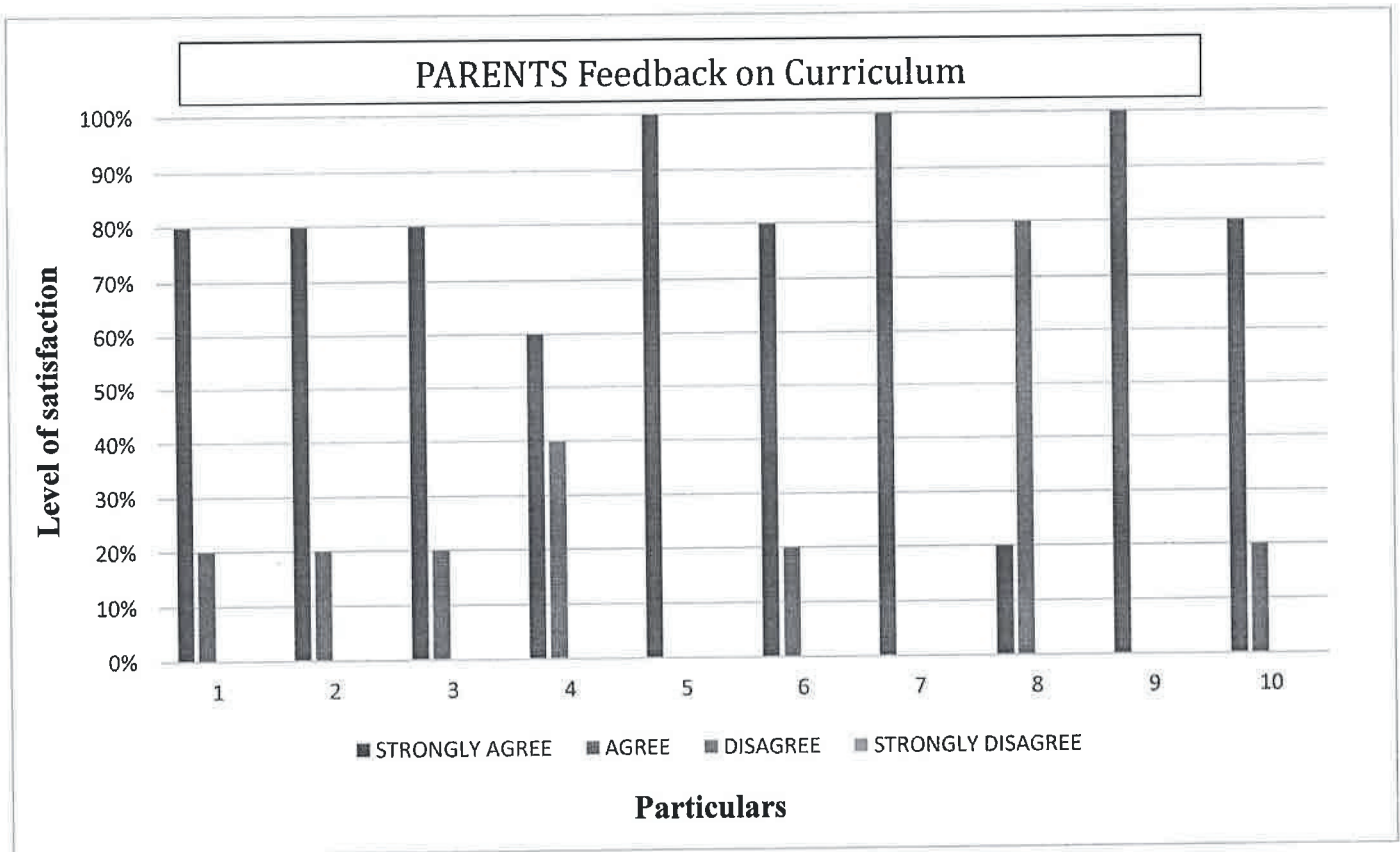
ANALYSIS REPORT ON PARENTS FEEDBACK ON CURRICULUM FOR THE AY 2021-2022

Feedback was collected from the parents regarding the curriculum. For this purpose, printed feedback form was distributed to the parents and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of parents feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		%			
1.	Curriculum helps in the overall development of the student.	80	20	0	0
2.	Infrastructure, a positive environment, and a good student-teacher relationship enriched her quality learning.	80	20	0	0
3.	Counselling and mentorship have helped her become grounded in the profession.	80	20	0	0
4.	The co-curricular activities promote diverse growth and artistic development.	60	40	0	0
5.	Discipline maintained in college is the key to professional achievement.	100	0	0	0
6.	The examination system adopted improves productivity, and I am timely informed about her progress	80	20	0	0
7.	Prompt medical facility with concessional rate provided.	100	0	0	0
8.	Well-balanced food in subsidized amounts is provided in the canteen.	20	80	0	0
9.	Free accommodation and a round-the-clock security system reduced our stress and boosted our confidence.	100	0	0	0
10.	The holistic approach practised in the institute develops a sense of social responsibility.	80	20	0	0



Suggestion

- Could include extracurricular activities.
- Sports can be included during academics.
- Out pass for students' weekdays.

Action report

- Game hour was included during weekly timetable.
- Facility for playing different outdoor and indoor games were maintained.
- Based on need of student, the permission for out pass is granted.

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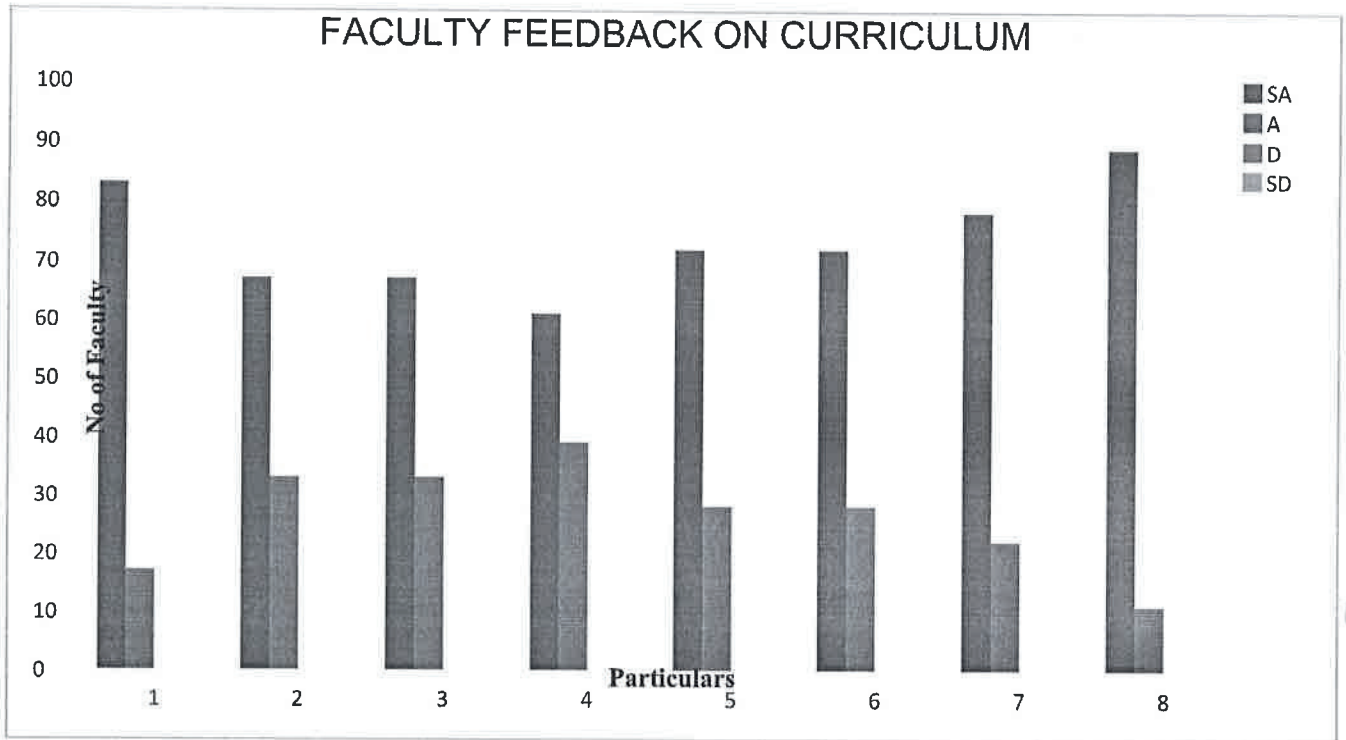
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Feedback was collected from the faculty regarding the curriculum. For this purpose, printed feedback form was distributed to the faculty and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of student feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGRE E	STRONGLY DISAGREE
		%			
1.	Curriculum includes theoretical ideas, essential skills, and an in-depth understanding of the subjects that are being explained.	83	17	0	0
2.	It is based on advanced nursing care, scientific knowledge, and evidence-based practice.	67	33	0	0
3.	Feasible to complete in a specific time.	67	33	0	0
4.	Standard Content is made available to complete the syllabus in addition to faculty lesson plans.	61	39	0	0
5.	Sustainability of the evaluations used in the curriculum	72	28	0	0
6.	Implementation helps students learn about and contribute to global development.	72	28	0	0
7.	Delivery ensures the enhancement of teaching and learning outcomes.	78	22	0	0
8.	It reflects the faculty's positive influence on students' professional development	89	11	0	0
9.	Program outcome is well defined.	68	32	0	0
10.	Potential for developing self-learning among the students.	72	28	0	0



Suggestion

- Too many assignments for semester students.
- Proper instruction for semester students from MUHS.
- Involvement of E-learning in curriculum.

Action Taken Report

After the discussion in Curriculum committee meeting:

- Assignments were made innovative and more interactive.
- Teachers attended meeting regarding semester pattern.
- Teachers were encouraged to use E-learning platforms such as videos and images during classes.

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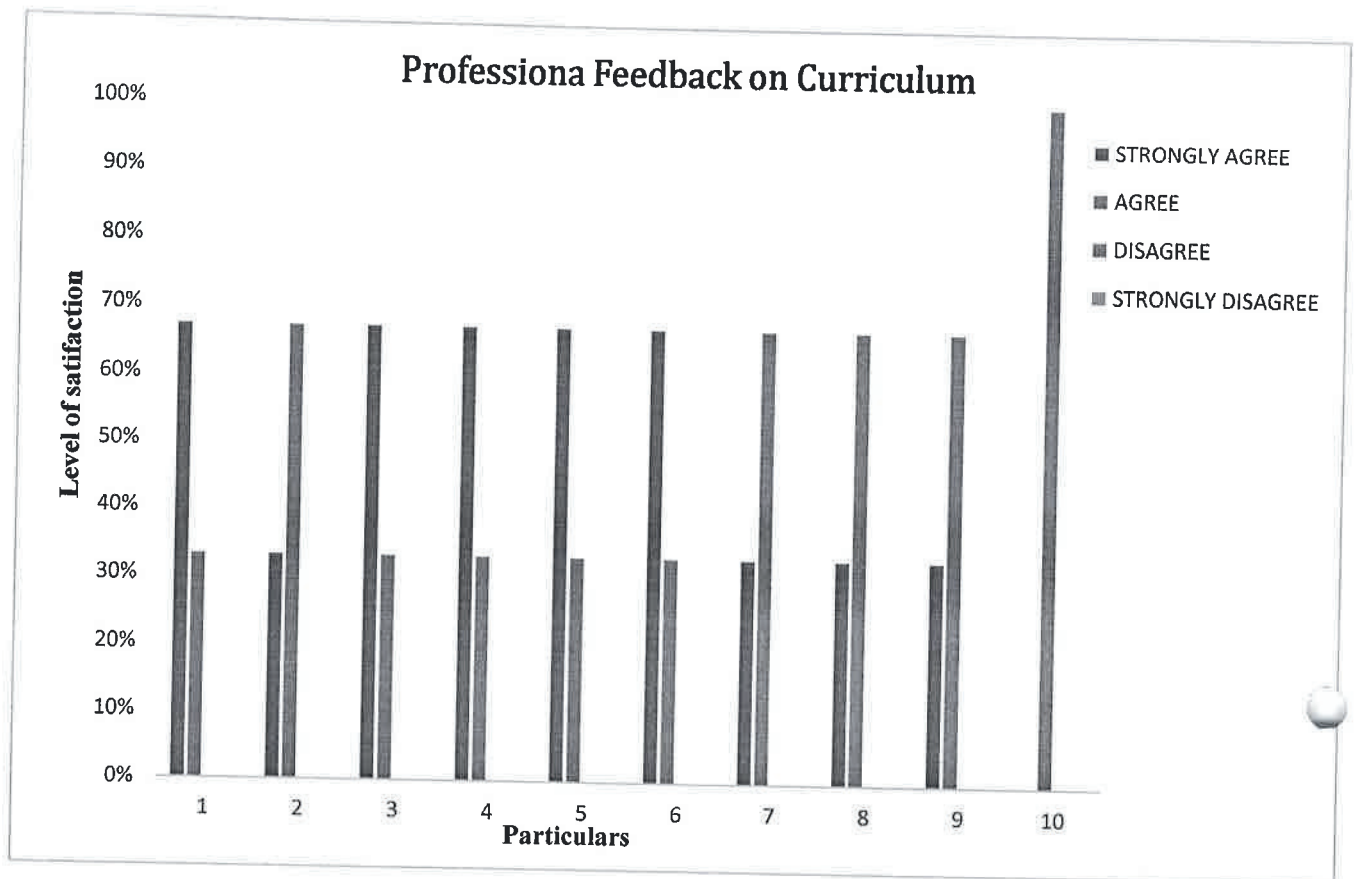
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The following are major parameters of professionals' feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		%			
1.	The syllabus defines a clear programme and course outcome.	33	67	0	0
2.	Incorporates Professional ethics and attitudes.	100	0	0	0
3.	Timely updating of the curriculum supports need-based learning.	100	0	0	0
4.	This evaluation system helps create a space for improvement and competency.	33	67	0	0
5.	Integrating theory and application shapes nursing strategies.	67	33	0	0
6.	Helps in developing lifesaving skills and fosters comprehensive care.	67	33	0	0
7.	Experiential learning links between real and anticipated performance.	67	33	0	0
8.	Creates Contemporary learning to increase efficiency.	67	33	0	0
9.	Focuses on authentic and reliable activities.	67	33	0	0
10.	Provokes Human-Centric approach that enhances public health outcomes.	100	0	0	0



Suggestion

- Completion and syllabus and requirement should be planned equally for semester.
- Encourage clinical experience-based curriculum.
- Could provide training for teachers for semester training.

Action Report

- Adequate planning for unit division and classes allotments were done.
- Students were exposed to different clinical areas for posting.

(Signature)

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2020-2021

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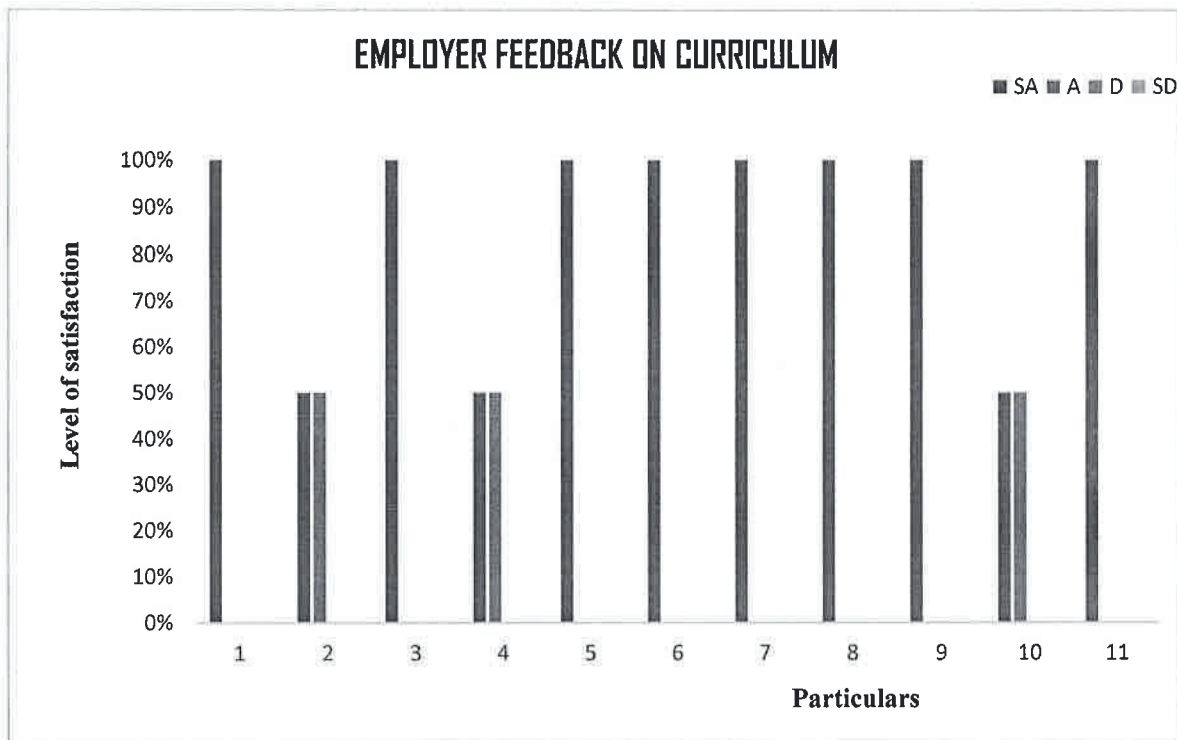
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		%			
1.	Utilization of academic knowledge to deliver quality patient care.	100	0	0	0
2.	Exhibits technical knowledge and skill.	50	50	0	0
3.	The ability to prioritize and organize given responsibilities.	100	0	0	0
4.	Possess skills in problem-solving, critical thinking, and decision - making.	50	50	0	0
5.	Exhibits good interpersonal and teamwork capacity.	100	0	0	0
6.	Ability to balance her professional and personal life.	100	0	0	0
7.	Creative in response to workplace challenges and suggestions.	100	0	0	0
8.	Applies managerial skills in completing the given task.	100	0	0	0
9.	Demonstrates leadership ability and self-confidence.	100	0	0	0
10.	Enhances evidence-based practices.	50	50	0	0
11.	Strives to contribute towards organizational goals.	100	0	0	0
12.	Would you consider having Holy Spirit Institute of Nursing College graduates in the future?	Yes		No	
		100		0	

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).



Suggestion

- Could provide more simulation-based training.

Action Taken Report

- Students were exposed to adequate lab hours for re-demonstration on advanced manikins in the FON lab.

(Signature)

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ANALYSIS REPORT ON STUDENTS FEEDBACK ON CURRICULUM

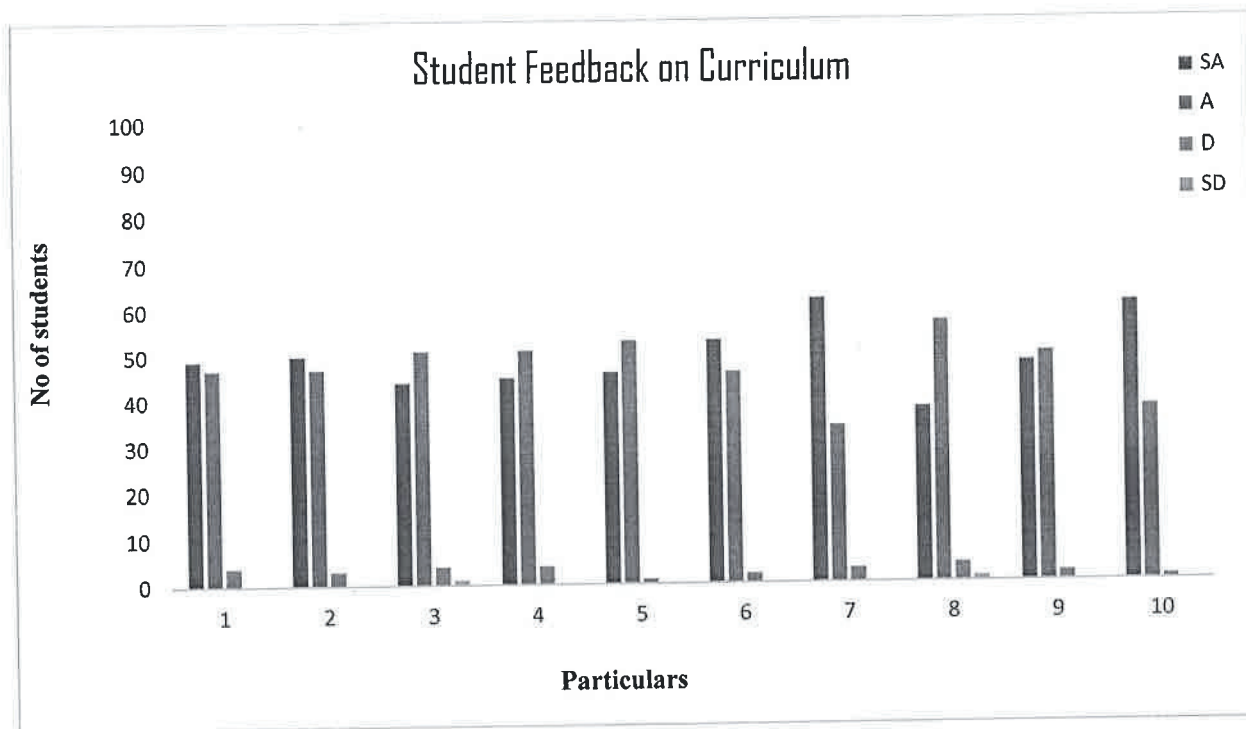
FOR THE AY 2021-2022

Feedback was collected from the students regarding the curriculum. For this purpose, printed feedback form was distributed to the students and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of student feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1.	The curriculum meets the expected course outcome in a well-organized manner.	49	47	4	0
2.	The course material provided was clear, concise, and comprehensive.	50	47	3	0
3.	It is learner-centered and student - friendly	44	51	4	1
4.	The instructor completes the specified curriculum on time.	45	51	4	0
5.	The use of innovative pedagogy like case studies, simulated labs, concept map, etc. to deliver the curriculum was effective.	46	53	1	0
6.	The syllabus units and the sessional test are in the right sequence.	53	46	2	0
7.	The clinical skills necessary for the practical demands as per the syllabus are met with hands on experience.	62	34	3	0
8.	It is delivered through ICT, which has a great impact on the teaching and learning process.	38	57	4	1
9.	The Syllabus develops my capacity to identify, analyze, and solve problems.	48	50	2	0
10.	It instills the required moral principles and social responsibility.	61	38	1	0



Suggestion

- Improve innovative teaching and learning method.
- Use of more clinical teaching method.
- Increase duration of Masina, ICU and ER posting.
- Reduction in written assignment.
- Unit test should be conducted.
- Update library books.
- Inculcate more student friendly environment.
- Improve student teacher interaction.

Action Taken Report

- Innovation in teaching was introduced by use of power point and creative classroom activity.
- Assignments were made interactive.
- New editions of textbook were incorporated in the library.
- More student friendly approach was involved.
- Teachers encouraged the students for their academic and co-curricular performance.
- Different clinical teaching methods were practiced.

(Signature)

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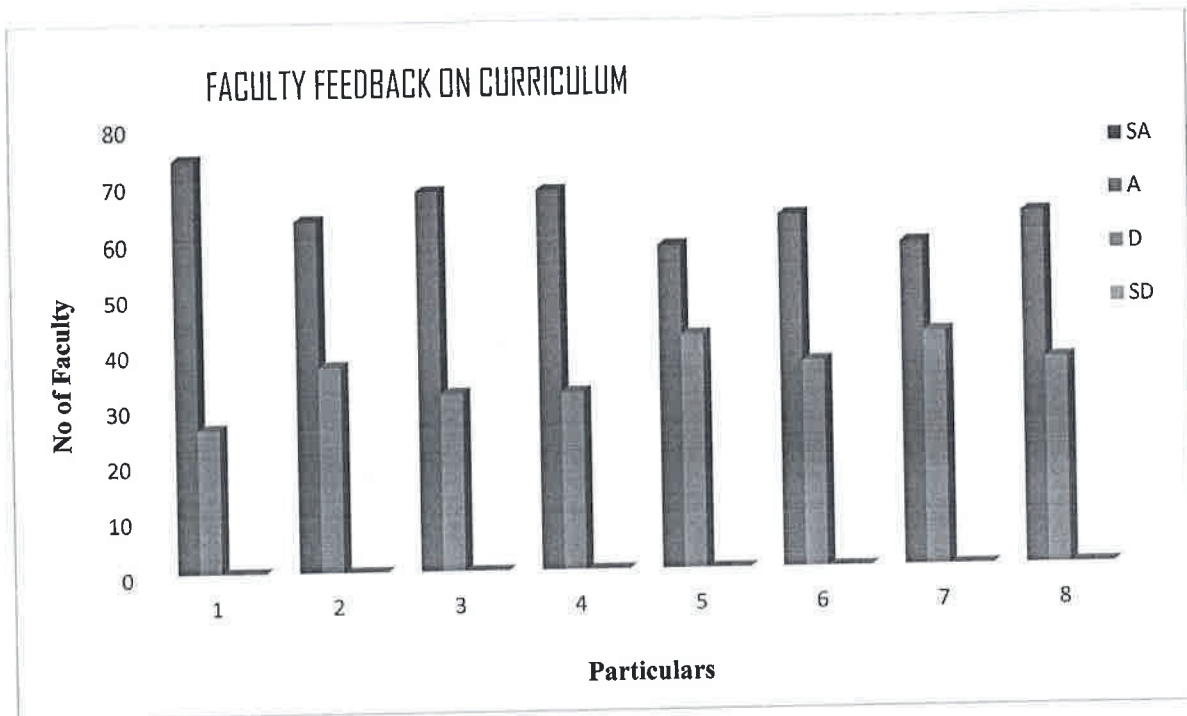
ANALYSIS REPORT ON FACULTY FEEDBACK ON CURRICULUM FOR THE AY 2020-2021

Feedback was collected from the faculty regarding the curriculum. For this purpose, printed feedback form was distributed to the faculty and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of student feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		%			
1.	Curriculum includes theoretical ideas, essential skills, and an in-depth understanding of the subjects that are being explained.	74	26	0	0
2.	It is based on advanced nursing care, scientific knowledge, and evidence-based practice.	63	37	0	0
3.	Feasible to complete in a specific time.	68	32	0	0
4.	Standard Content is made available to complete the syllabus in addition to faculty lesson plans.	68	32	0	0
5.	Sustainability of the evaluations used in the curriculum	58	42	0	0
6.	Implementation helps students learn about and contribute to global development.	63	37	0	0
7.	Delivery ensures the enhancement of teaching and learning outcomes.	58	42	0	0
8.	It reflects the faculty's positive influence on students' professional development	63	37	0	0
9.	Program outcome is well defined.	74	26	0	0
10.	Potential for developing self-learning among the students.	68	32	0	0



Suggestion

- Time allotted for unit is inadequate.
- Involvement of EBP in curriculum.
- Skill based practice should be included.

Action Taken Report

After the discussion in Curriculum committee meeting:

- Adequate planning for unit division and class allotments were done.
- Teachers were encouraged to use EBP during classes and to be incorporated during assignments too.
- Teachers were exposed to In-service education to enhance skill in teaching.


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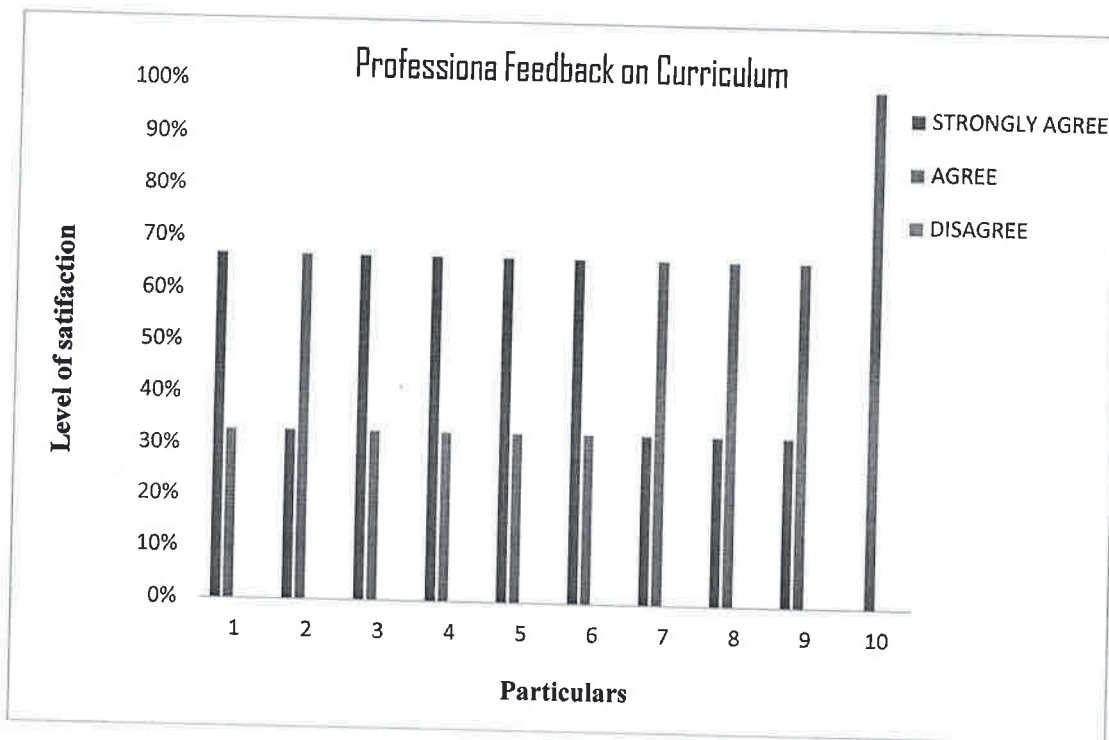
ANALYSIS REPORT ON PROFESSIONAL FEEDBACK ON CURRICULUM FOR THE AY 2020-2021

Feedback was collected from the parents regarding the curriculum. For this purpose, printed feedback form was distributed to the parents and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of professionals' feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		%			
1.	The syllabus defines a clear programme and course outcome.	67	33	0	0
2.	Incorporates Professional ethics and attitudes.	33	67	0	0
3.	Timely updating of the curriculum supports need-based learning.	67	33	0	0
4.	This evaluation system helps create a space for improvement and competency.	67	33	0	0
5.	Integrating theory and application shapes nursing strategies.	67	33	0	0
6.	Helps in developing lifesaving skills and fosters comprehensive care.	67	33	0	0
7.	Experiential learning links between real and anticipated performance.	33	67	0	0
8.	Creates Contemporary learning to increase efficiency.	33	67	0	0
9.	Focuses on authentic and reliable activities.	33	67	0	0
10.	Provokes Human-Centric approach that enhances public health outcomes.	0	100	0	0



Suggestion

- Completion and syllabus and requirement should be planned equally for semester.
- Encourage clinical experience-based curriculum.
- Could provide training for teachers for semester training.

Action Report

- Adequate planning for unit division and classes allotments were done.
- Students were exposed to different clinical areas for posting.

(Handwritten Signature)

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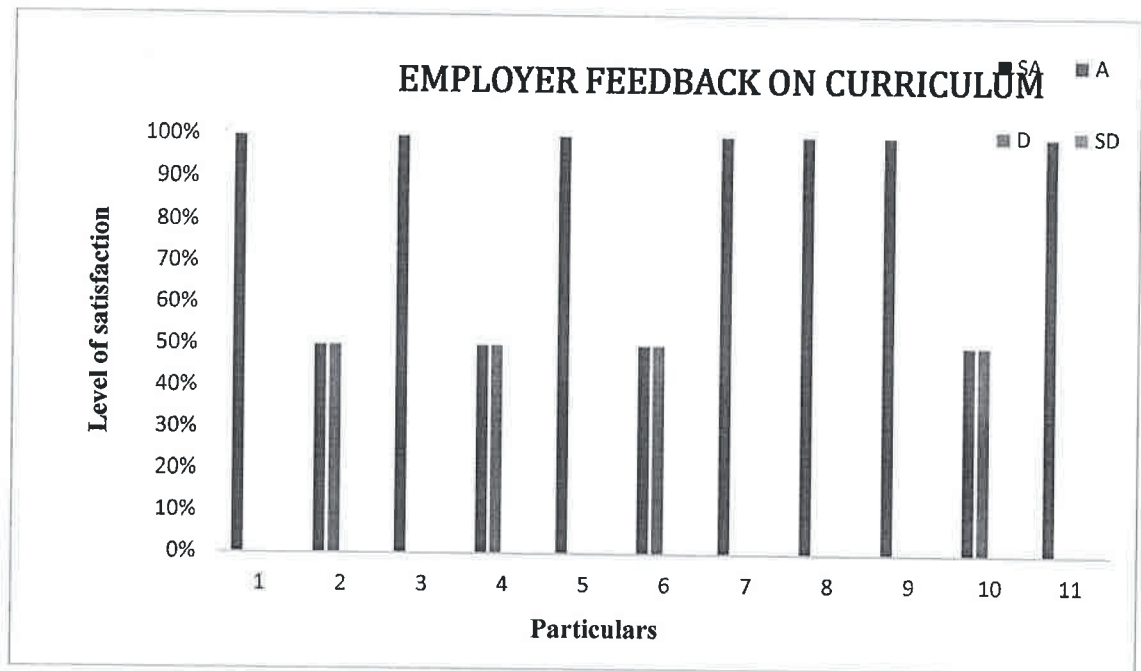
ANALYSIS REPORT ON EMPLOYER FEEDBACK ON CURRICULUM FOR THE AY 2020-2021

Feedback was collected from the employer regarding the curriculum. For this purpose, printed feedback forms were given to the employers and responses were collected. To arrive at a comprehensive result statistical tools like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of employer feedback on curriculum.

S. N.	PARTICULARS	4	3	2	1
		%			
1.	Utilization of academic knowledge to deliver quality patient care.	100	0	0	0
2.	Exhibits technical knowledge and skill.	50	50	0	0
3.	The ability to prioritize and organize given responsibilities.	100		0	0
4.	Possess skills in problem-solving, critical thinking, and decision-making.	50	50	0	0
5.	Exhibits good interpersonal and teamwork capacity.	100	0	0	0
6.	Ability to balance her professional and personal life.	50	50	0	0
7.	Creative in response to workplace challenges and suggestions.	100	0	0	0
8.	Applies managerial skills in completing the given task.	100	0	0	0
9.	Demonstrates leadership ability and self-confidence.	100	0	0	0
10.	Enhances evidence-based practices.	50	50	0	0
11.	Strives to contribute towards organizational goals.	100	0	0	0
12.	Would you consider having Holy Spirit Institute of Nursing College graduates in the future?	Yes		No	
		100		0	

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).



Suggestion

- Could improve opportunities for students to interact with patients in different healthcare settings.

Action Taken Report

- Adequate supervisions were provided to students.
- Students were exposed to all healthcare setting within and outside parent hospital.


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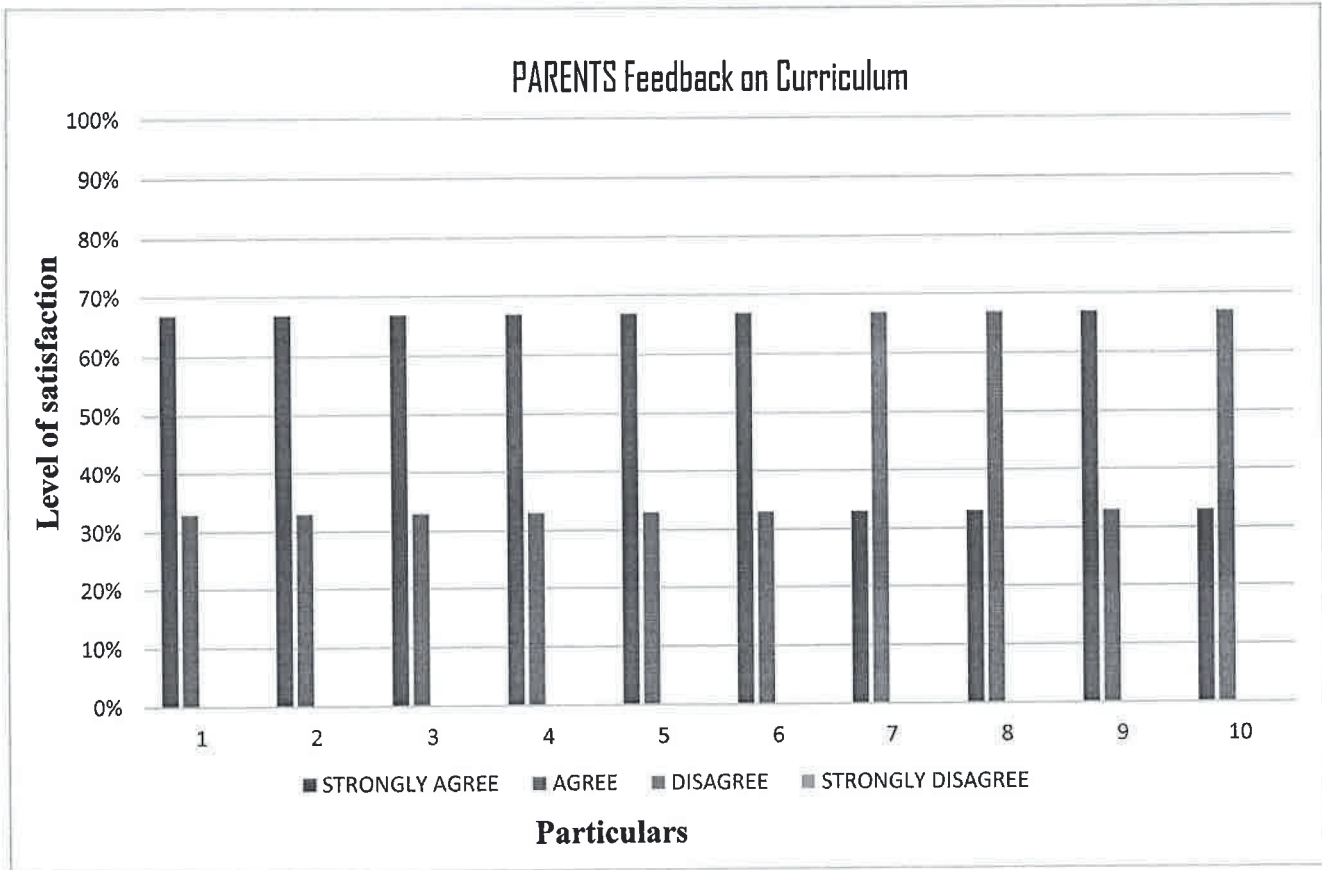
ANALYSIS REPORT ON PARENTS FEEDBACK ON CURRICULUM FOR THE AY 2020-2021

Feedback was collected from the parents regarding the curriculum. For this purpose, printed feedback from was distributed to the parents and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of parent's feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		%			
1.	Curriculum helps in the overall development of the student.	67	33	0	0
2.	Infrastructure, a positive environment, and a good student-teacher relationship enriched her quality learning.	67	33	0	0
3.	Counselling and mentorship have helped her become grounded in the profession.	67	33	0	0
4.	The co-curricular activities promote diverse growth and artistic development.	67	33	0	0
5.	Discipline maintained in college is the key to professional achievement.	67	33	0	0
6.	The examination system adopted improves productivity, and I am timely informed about her progress	67	33	0	0
7.	Prompt medical facility with concessional rate provided.	33	67	0	0
8.	Well-balanced food in subsidized amounts is provided in the canteen.	33	67	0	0
9.	Free accommodation and a round-the-clock security system reduced our stress and boosted our confidence.	67	33	0	0
10.	The holistic approach practised in the institute develops a sense of social responsibility.	33	67	0	0



Suggestion

- Food timing for students should be flexible.
- Frequency of parent teachers meeting should be increased.

Action report

- Parents teacher meeting is conducted twice in a year after every sessional exam.

J.M.L.

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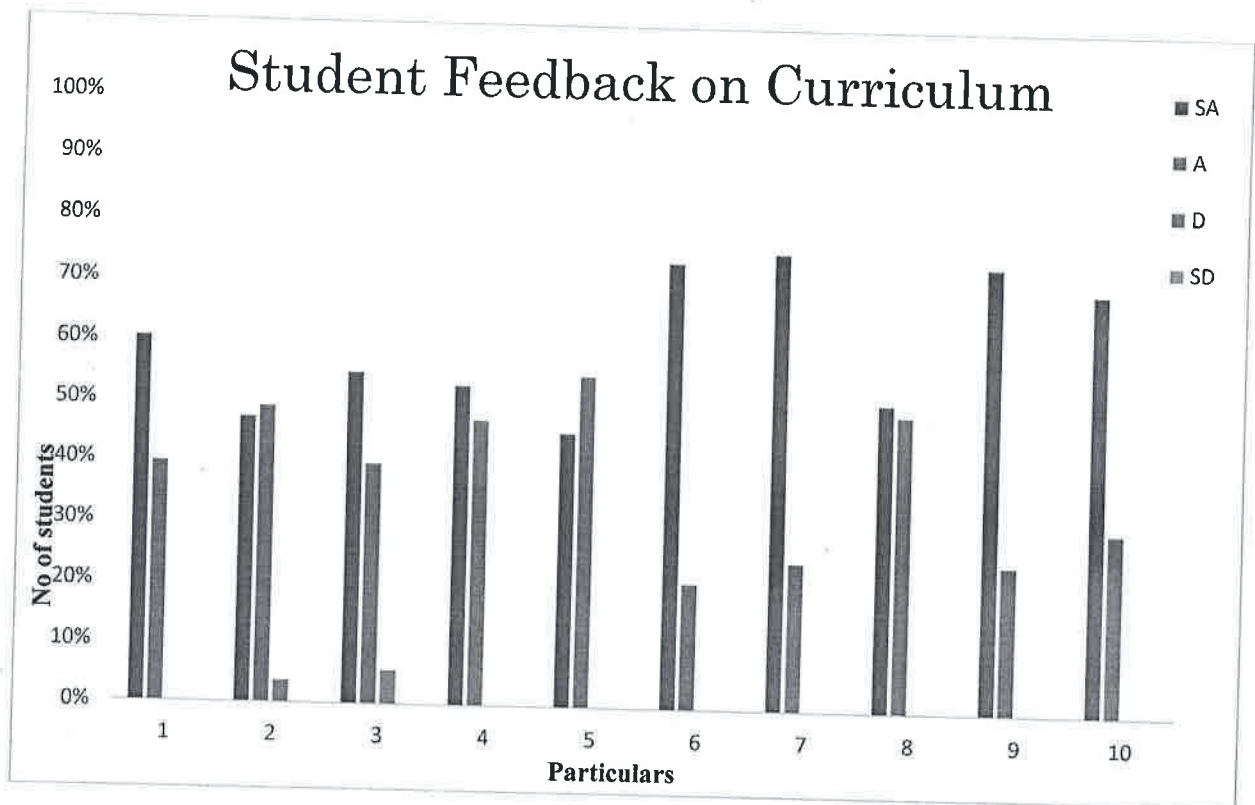
ANALYSIS REPORT ON STUDENTS FEEDBACK ON CURRICULUM FOR THE AY 2020-2021

Feedback was collected from the students regarding the curriculum. For this purpose, printed feedback from was distributed to the students and responses were collected. To arrive at a comprehensive result statistical tool like percentage have been used. For effective presentation of data various graphs are used.

The following are major parameters of student feedback on curriculum.

Rating from 4 to 1 (4- Strongly agree, 3- Agree, 2-Disagree, 1-Strongly disagree).

S. N.	PARTICULARS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		%			
1.	The curriculum meets the expected course outcome in a well-organized manner.	60	40	0	0
2.	The course material provided was clear, concise, and comprehensive.	47	49	4	0
3.	It is learner-centered and student - friendly	55	39	6	0
4.	The instructor completes the specified curriculum on time.	53	47	0	0
5.	The use of innovative pedagogy like case studies, simulated labs, concept map, etc. to deliver the curriculum was effective.	45	55	0	0
6.	The syllabus units and the sessional test are in the right sequence.	74	26	0	0
7.	The clinical skills necessary for the practical demands as per the syllabus are met with hands on experience.	75	25	0	0
8.	It is delivered through ICT, which has a great impact on the teaching and learning process.	51	49	0	0
9.	The Syllabus develops my capacity to identify, analyze, and solve problems.	74	26	0	0
10.	It instills the required moral principles and social responsibility.	70	30	0	0



Suggestion

- Need to add innovation in teaching.
- Syllabus is Vast.
- Skill lab should be used.
- Community exposure should be more.
- Unit test should be conducted.
- Introduction of sick leave.

Action Taken Report

- Innovation in teaching was introduced by use of power point, video.
- Improved supervision and attention during community health posting were maintained.
- Procedure demonstration and re-demonstration were encouraged and maintained.

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2019-2020

HOLY SPIRIT INSTITUTE OF NURSING EDUCATION
MAHAKALI CAVES ROAD, ANDHERI EAST

REPORT ON FEEDBACK ANALYSIS
2019-20


Sr. Felcy Chacko
Principal


Mrs. Asha Thomas
CFM Co-ordinator

Introduction

Comprehensive Feedback mechanism is an essential element of learning process. The Holy Spirit Institute of Nursing Education, Mumbai collects the feedback on various curriculum aspects and courses from various stake holders such as students, alumni, faculty, employers and professional stakeholders through online mode. The feedback collected are analysed and taken to the consideration for the development of curriculum, teaching learning process and environment

STUDENTS FEEDBACK FORM ANALYSIS

The students feedback on curriculum and teaching learning process at

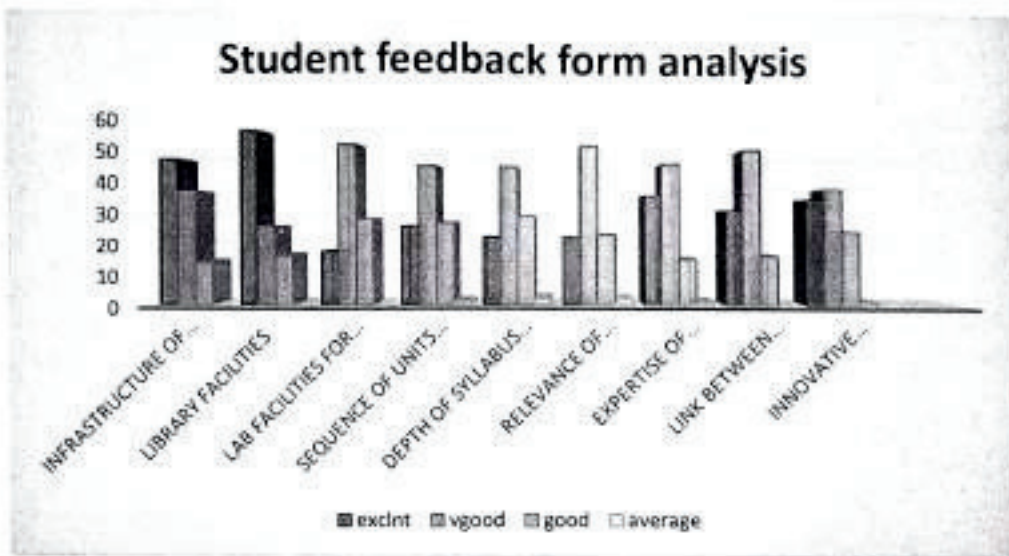
Holy Spirit Institute of Nursing Education, Mumbai is designed to get formative feedback from students that can be used towards the improvement in the quality of course design and delivery as well as student learning experiences. For the academic year 2019-20, the students feedback is sought through online mode regarding curriculum and syllabi. Eighty five students have filled the feedback form and given the feedback on various aspects of curricula and syllabi. Around 50% of the student population rated that the infrastructure and library facilities are excellent.

Around 46% rated the sequence of units in curriculum as very good, and around 52% rated as very good for relevance of objectives. Around 47% of student rated expertise of teachers as very good and 52% rated for link between theory and practice as very good. Around 35% rated innovative teaching learning methods used as excellent and 39% rated as very good

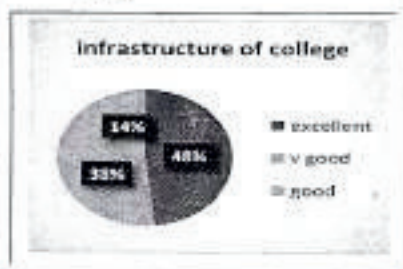
Feedback analysis report

- The analysis clearly depicts that the students are well satisfied with infrastructure, library facilities
- The students appreciated the link between theory and practice
- It is observed from the feedback few of them expressed the need of improvement in lab facilities
- It is observed from the feedback related to syllabi and curriculum as few of them expressed the need to improve

Student feedback form analysis



A. Average of overall statement of student feedback pertaining to infrastructure of college



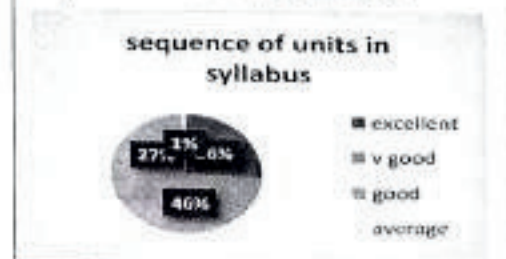
B. Average of overall statement of student feedback pertaining to library



C. Average of overall statement of student feedback pertaining to lab facilities



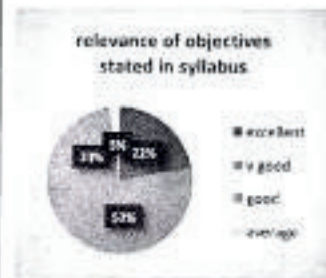
D. Average of overall statement of student feedback pertaining to sequence of units in curriculum



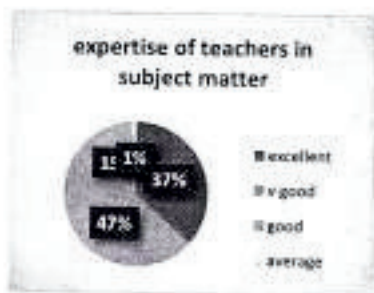
E. Average of overall statement of student feedback pertaining to depth of syllabus content



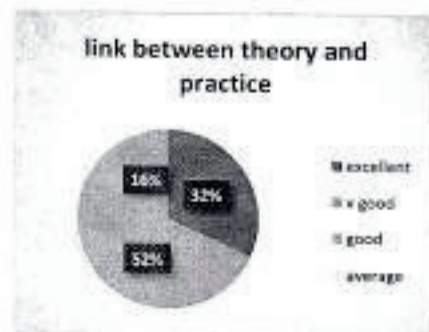
F. Average of overall statement of student feedback pertaining to relevance of objectives

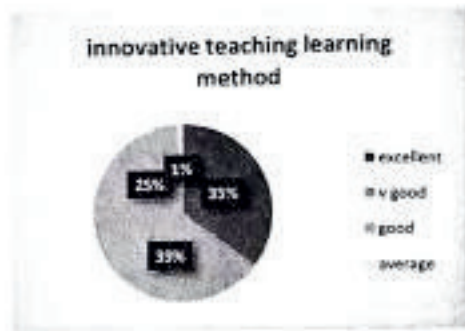


expertise of teachers in subject matter



link between theory and practice



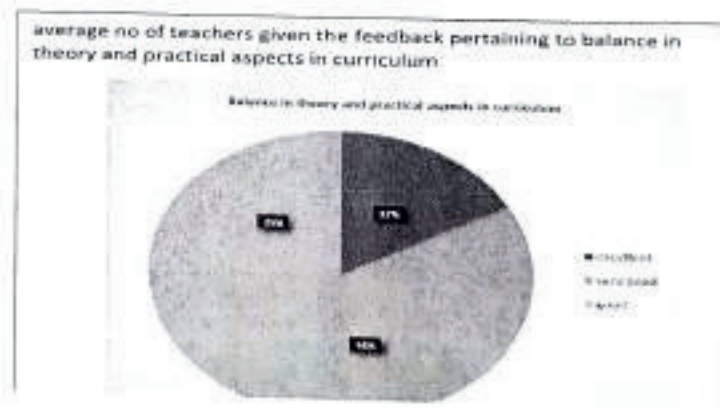
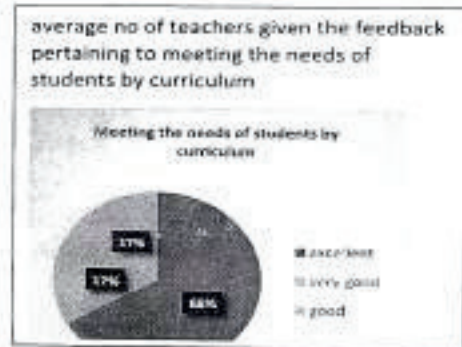
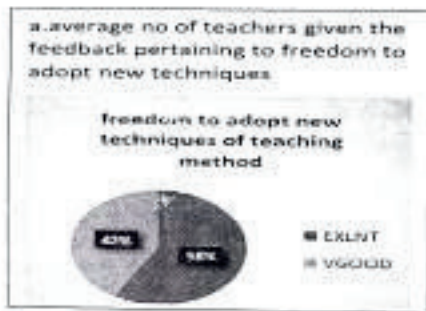
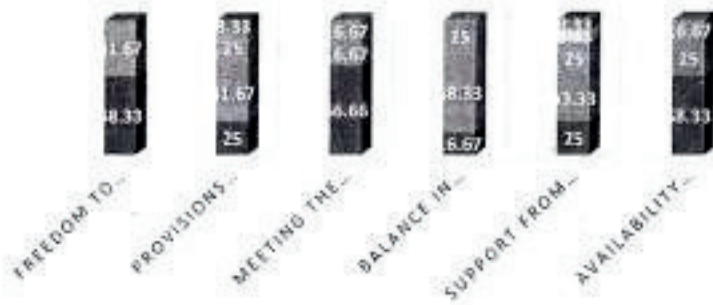


TEACHERS FEEDBACK ANALYSIS

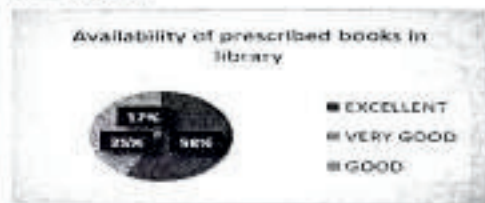
Feedback on various aspects of curriculum is sought from faculty members of the institute. The aspects covered were freedom to adopt new techniques of teaching, meeting the needs of students by curriculum, balance in theory and practical aspects of curriculum, feedback pertaining to support from management and availability of prescribed books in the library. Majority (52%) of teachers gave the feedback as they are free to adopt new techniques and 42% rated as very good. Majority (66%) has given the feedback as the needs of the students are met by curriculum. Majority (58%) gave the feedback as there is balance in theory and practical aspects in curriculum.

TEACHERS FEEDBACK FORM ANALYSIS

■ EXLNT ■ VGOOD ■ GOOD ■ AVG ■ POOR



average number of teachers given the feedback pertaining to availability of prescribed books in the library



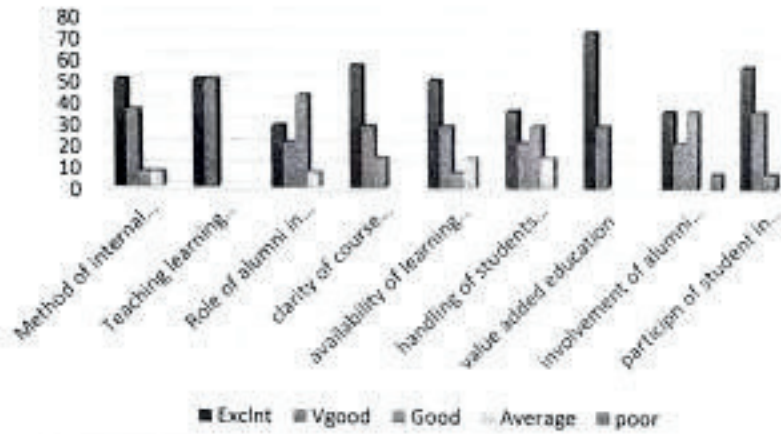
ALUMNI FEEDBACK

The contribution of alumni to the activities of institute is substantial especially in the development of curriculum. The feedback is sought from different aspects such as method of internal assessment, teaching learning methods by the faculty, role of alumni academically, clarity of course objectives, handling of students grievances, value education. Majority(50%) has rated as excellent for method of internal assessment, teaching learning methods by faculty. Around 70% of students gave excellent feedback for value added education.

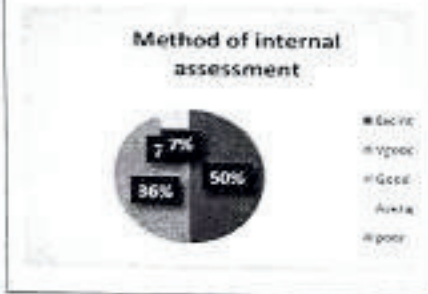
Alumni Feedback analysis

- The analysis clearly depicts that the alumni were well satisfied with value added education
- The alumni appreciated the teaching learning methods adopted by faculty
- It is observed from the feedback related to handling of students grievances ,few of them expressed the need to improve
- It is observed from the feedback related to availability of learning resources in the library, few of them expressed the need to improve

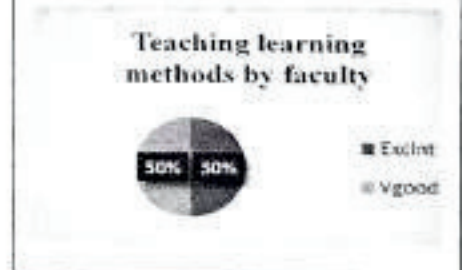
ALUMNI FEEDBACK



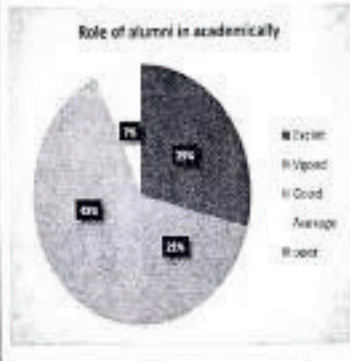
a. average number of alumni given the feedback pertaining to method of internal assessment



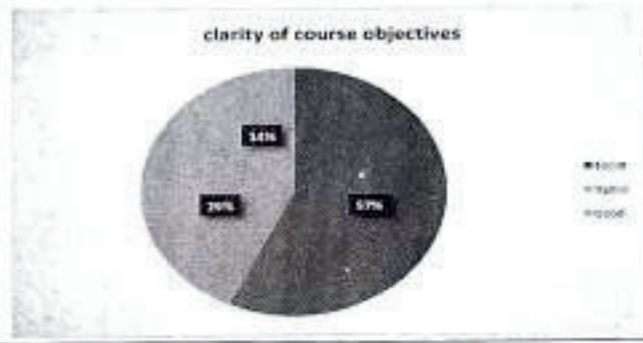
b. average number of alumni given the feedback pertaining to teaching learning methods by faculty



C. average number of alumni given the feedback pertaining to role of alumni in academically



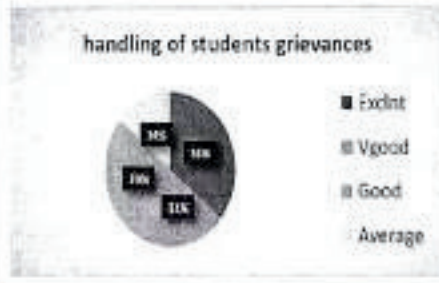
d average number of alumni given the feedback pertaining to clarity of objectives



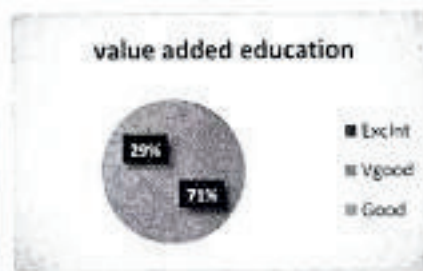
E. Average number of alumni given the feedback pertaining to availability of learning resources in library



F. Average number of alumni given the feedback pertaining to handling of students grievances



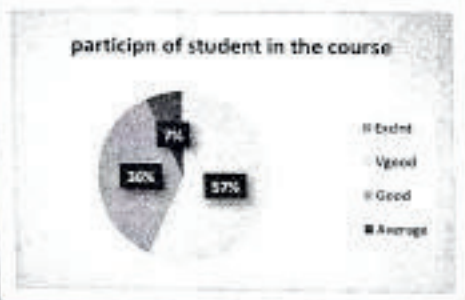
G. Average number of alumni given the feedback pertaining to value added education



h. average number of alumni given the feedback pertaining to involvement of alumni in college activities



G. Average number of alumni given the feedback related to participation of student in the course



EMPLOYERS FEEDBACK

The feedback obtained from employers is considered vital for improving the quality of education. the feedback from employers has covered the different aspects of the leadership quality the alumni has to possess. The various aspects were maintenance of work discipline , reliability, ability to work as a team,ability to work independently, adequacy of knowledge acquired. Majority(86%) has rated as very good for the maintenance of work discipline and the reliability of the alumni at work place. Around 66% has rated as excellent for ability of alumni to work as a team,Around 50 % has rated as excellent for ability to work independently and adequacy of knowledge acquired .

Analysis report

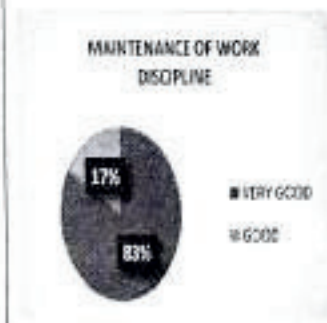
- It is highlighted that the employers has appreciated the reliability of alumni at work place as well as the discipline maintained by them at work place

- It is observed ,few of them gave the feedback on need to improve in the area of working as a team and work independently

EMPLOYER FEEDBACK FORM



A average number of employer given the feedback pertaining to maintenance of work discipline



A average number of employer given the feedback pertaining to reliability of alumni



average number of employer given the feedback pertaining to ability of alumni to work as a team

ABILITY TO WORK AS A TEAM



A. average number of employer given the feedback pertaining to Ability of alumni to work independently

ABILITY TO WORK INDEPENDENTLY



A. average number of employer given the feedback pertaining to adequacy of knowledge acquired

ADEQUACY OF KNOWLEDGE ACQUIRED



PROFESSIONAL STAKEHOLDER REPORT

The feedback has collected from different professionals such as Psychiatrist, Microbiologist, Quality control nurse, Infection control nurse, and sociologist. They have given a comment as relevant regarding course content. They have given a comment as relevant regarding coverage of course. Suggestions were students has to be provided with more training in identifying Mental health issues and more depth in psychiatry training has to be given and the course curriculum has to be more practical and in tune with recent advances.

B.N. I.

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REPORT OF PARENTS FEEDBACK ANALYSIS

Parents have entrusted the future of their children into our hands and they play a vital role . Feedback from parents allows the institute to evaluate its service provision

76 Parents have given the feedback

Objectives of parents feedback on institute

Parents feedback has three main objectives

1.to provide parents the opportunity to comment on the quality of the students learning experience

2 to assess the success of academic provisions in relation to the expectation of both the parents and students

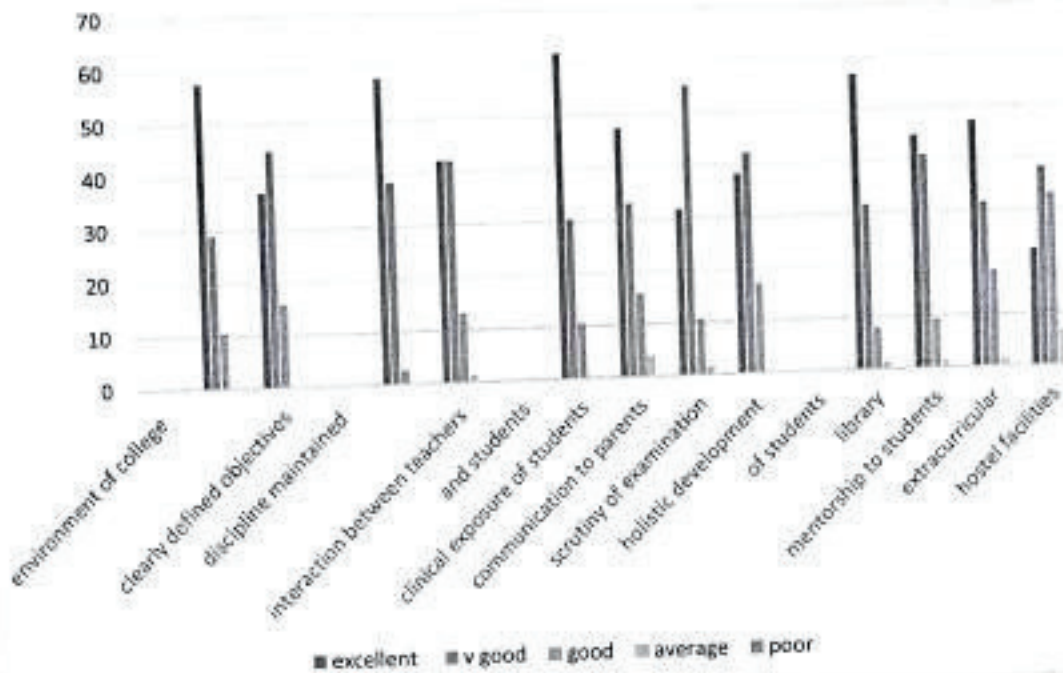
3 to provide feedback to the faculties in order to improve delivery and content of curriculum

Focus on the parent feedback form

The parents feedback form focuses on the following issues

1. Environment of college
2. Discipline maintained in college
3. Interaction between teachers and students
4. Clinical exposure of students
5. Communication of parents
6. Scrutiny of examination
7. Holistic development
8. Library
9. Mentorship to students
- 10.Extracurricular
- 11.Hostel facilities

Parents feedback



The above graph shows that 57% of parents have found that environment of college as excellent, 44% of parents have found that clearly defined objectives as very good, 58% of parents have found that discipline maintained in college as excellent, whereas 42% of parents have found interaction between teachers and students as excellent, 61% of parents have found that clinical exposure to students as excellent, 47% of parents have found that communication to parents as excellent, 55% of parents has found that scrutiny of examination as very good, 42% of parents has rated as holistic development of students as very good, 56% of parents has rated library facilities as excellent, 44% of parents has rated mentorship to students as excellent, 47% of parents has rated as extracurricular activities as excellent, 38% of parents has rated hostel facilities as very good

(Signature)

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