

# PLAY

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- Play is universal for all children
- It is work for them and the ways of their living



# VALUE/IMPORTANCE OF PLAY

- Physical
- Intellectual
- Moral
- Creative
- Therapeutic
- Socialization



# Development of play behaviour/Types of play

ACCORDING TO PARTEN AND NEWHALL (1943)

- Unoccupied behaviour
- Solitary independent play
- Onlooker behaviour
- Parallel play
- Associative play
- Cooperative play



# CHARACTERISTICS OF PLAY

## INFANTS :

- Social affective play
- Sense pleasure play
- explore the environment
- Skill play
- Imitative



## TODDLER :

- Sense pleasure play
- Skill play
- Imitative
- Explore their environment
- Skill play



- Preschool and school
  - Imitative
  - Dramatic
  - Structured type-formal play starts from preschool
  - School age-competitive play



# Adolescents

- Daydreaming

Girls imagine heroine

Boys –Macho Men





# Selection and care of play materials

- Safe ,washable, light weight ,simple ,durable ,easy to handle and non breaking .
- Realistic ,attractive, constructive and offer problem solving opportunities.
- No sharp edges and no small removable parts which may be swallowed or inhaled
- Not over stimulating and frustrating
- No toxic paints ,not costly ,not inflammable and not excessive noisy
- Play things with electrical plugs should be avoided .

# Child-education

- Correct use of toys
- Safe storing of toys –away from busy areas
- Keeping the things in good things
- Selection of appropriate toys
- Use of electronic toys



# Suitable play materials

## Infants

4 weeks to 4 months

Bright and moving objects ,hanging cradle toys ,musical toys ,ballons, rattles

4 to 6 months

Soft squeeze toys ,rattles,toy animals ,ballons etc

7 to 9 months

Squeeze and sound toys ,blocks ,cubes, plastic ring,rattles etc

10 to 12 months

Motions toys ,water play,blocks , doll,ball, musical toys,picture books or stiff cards,rocking horse walker,transporting objects,pull and pusjh toys

<b>Toddler</b>	<b>Informal free spontaneous ,constructive parallel play ,fitting toys ,pull push toys, blocks ,ball, doll, pots and pans</b>
Preschool	Cooperative ,imitative ,creative and imaginative puppets, animals ,dolls animal houses ,carpentry tools
Schooler	Competitive formal organized and cooperative play Painting materials ,chess ,gardening ,cards ,balls, games of running ,climbing ,puzzles.

# Role of nurse

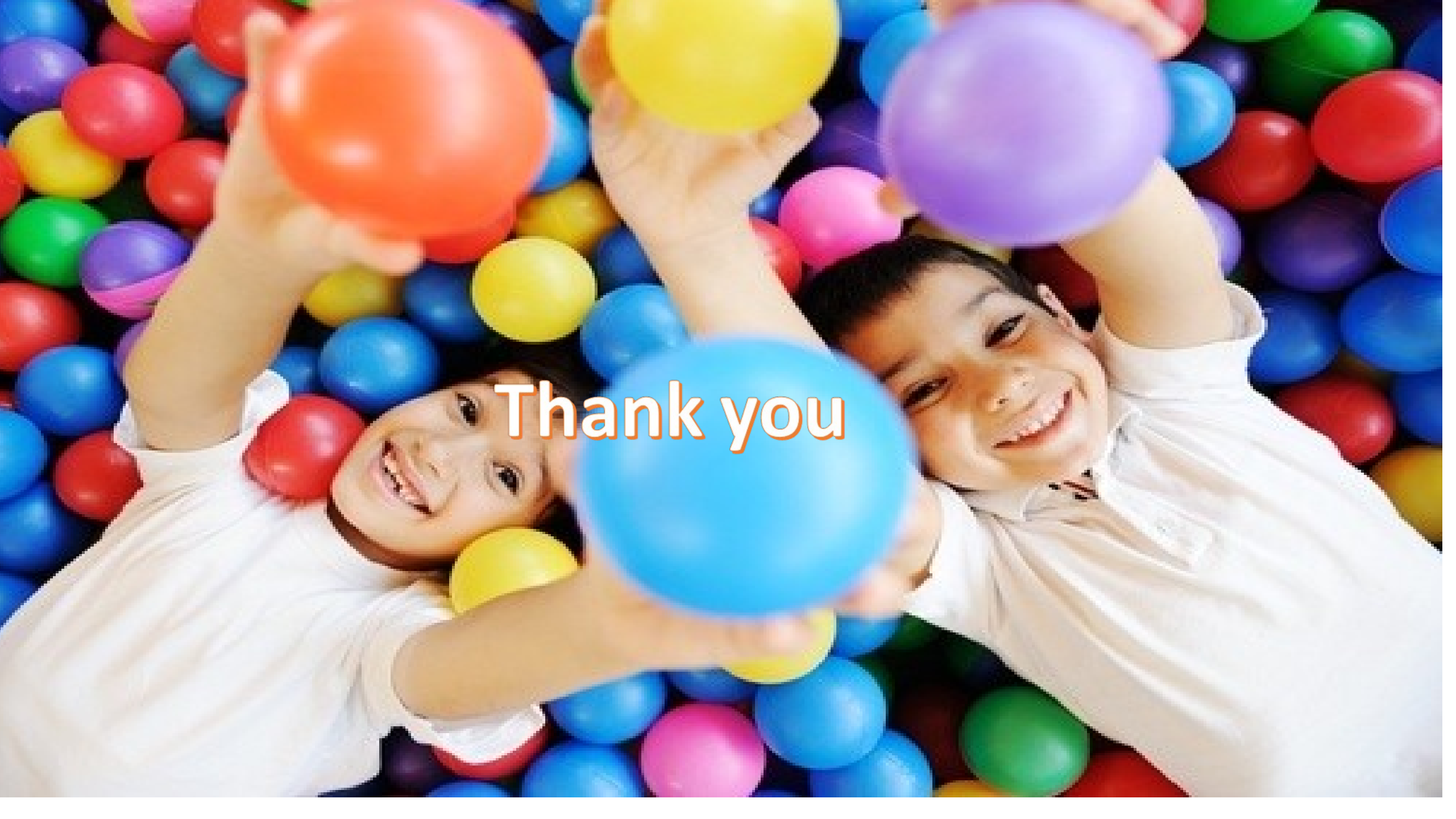


Levels of observation

Level 1-observe exactly what the child does

Level 2- observes and records child's feelings about the activity

Level 3 –observers impression and interpretations of observed  
behaviour



Thank you